Issue 54
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Featuring

FROM THE CEO • ASC SCHOOLS WEEK • PHYSICAL EDUCATION • COBRAM ANGLICAN GRAMMAR SCHOOL • SWAN VALLEY ANGLICAN COMMUNITY SCHOOL • STUDENT LEADERSHIP • COUNCIL CHAIRS • CALENDAR • CHRISTMAS MESSAGES
Principals say that a highlight of any day is walking around the school, visiting classrooms, talking with students in the playground, watching school sporting teams or drama rehearsals. It’s all about the people engagement rather than paperwork and emails! That’s the reason they, you and I became teachers, whether some 35 years ago for me or maybe as recent as this year for you.

Getting to visit each of our 14 schools a number of times a year is a priority for me. It is what we are all about so, whilst the CEO can’t (and shouldn’t) spend the majority of time in our schools, regular visits are important. This year, I have enjoyed the hospitality offered by each of our schools.

It was a special treat for most of our WA Principals and many School Council Chairs to journey ‘over east’ to visit the three Victorian and New South Wales schools. Generous hospitality was offered to the visiting group, with invitations extended by our Eastern State’s colleagues for teacher and student exchanges and visits in the years ahead. Interested teachers should speak with their Principals about such possibilities.

A visit of a different kind took place a few weeks ago when I was privileged to be given a tour of the ASC’s latest facility – the Swan Valley Adventure Centre, a joint venture with the Perth Diocesan Trustees. It was wonderful to tour the new $1.1 million outdoor education adventure facilities. The tour was very much hands-on, as I flew down the flying fox (twice as it was such fun!), then did the high ropes course (one of the highest around, I’m told). It was one of life’s real challenges, especially after open heart surgery last year! A walk around the incredible commando course and an inspection of the archery range and bike adventure area completed the visit, apart from a delightful lunch and viewing of the refurbished accommodation facilities.

Only a few days before, students from Cathedral College Wangaratta spent the day there as part of their Perth visit during ASC Schools Week. The 37 students from the CCW choir thoroughly enjoyed the new facilities.
A Professional Learning Journey and Exchange Opportunities for ASC teachers

At a recent meeting of Principals, support was given for the implementation of the ‘Staff Learning Journey and Exchange Program’. Developed by Mr Gary Racey (Deputy Principal of Swan Valley Anglican Community School), the program’s objective is to develop a systemic teaching and learning professional development program. It will give ASC school staff opportunities to meet and interact with colleagues by visiting other ASC schools for the sharing of ideas, programs, resources, policies and pedagogical practice through learning journeys.

The program options include:

- **Level 1: A School-based Learning Walk** - whereby teachers visit multiple classrooms at their own school with the aim of fostering conversation about teaching and learning in order to develop a shared vision of high quality teaching.
- **Level 2: A Learning Journey** - a half to one-day journey for individuals, pairs or departmental visits between two schools that includes activities such as a school tour, a learning walk, and meeting with Executive staff members, a Head of Department, and/or teaching staff.
- **Level 3: A Learning Exchange** - for staff from the same learning area to swap schools for one day. The visiting teacher teaches lessons, as left by the exchanging staff member, and sits in the relevant departmental office for the day to facilitate dialogue with colleagues.

Clearly, the Learning Exchange could be extended to beyond one day, especially if staff spend time in ASC schools located some distance from their own.

I invite interested teachers, as well as middle and senior managers, to speak with their Principals about the possibility of undertaking one of the ‘walk, journey or exchange’ programs in 2017, or contact Gary Racey directly at Swan Valley Anglican Community School.
Personal Development, Health and Physical Education

Trinity Anglican College

Student coaches PASS on knowledge

Students studying Year 10 Physical Activities and Sports Science (PASS) under the PDHPE banner at Trinity Anglican College are getting real-life experience as coaches of Junior School students during Term 4. Earlier in the year, students completed a community coaching unit under the Ausport banner where they learned to plan and implement coaching sessions. Further development in their coaching skills occurred through practical sessions with Year 5 students in basketball, football, soccer, volleyball and netball.

The coaching sessions include setting objectives, establishing teaching points around rules and fitness, skill development and, finally, implementing a full game under match conditions. Some PASS students also applied their knowledge to coaching Year 7 and 8 teams for interschool gala days. The practical application is a welcome avenue of experience which can be difficult for teenagers to achieve in the competitive world of club and association sports. An unexpected bonus has been the friendships formed between the coaches and their younger charges.

New gymnasium scores highly at PCACS

Sport is an integral part of the holistic education on offer at Peter Carnley Anglican Community School, and the completion of the School’s state-of-the-art gymnasium has added an exciting element to the curriculum and co-curricular program. The double court allows the School to run classes simultaneously in a wide range of sports, including badminton, basketball, netball, soccer and volleyball. The weights and cardio equipment on the building’s mezzanine level provides for senior students and staff to improve and maintain their health and wellbeing. Two classrooms, large change rooms, office and storage space, complete this fantastic facility. As well as sporting commitments, the gymnasium will be used as a multi-purpose space for special events, assemblies and music performances. Commenting on this latest build, Mr Roh Weddikkara, Coordinator of Health and Physical Education at PCACS said, “We couldn’t be happier – we’re so fortunate to have such a contemporary facility that both staff and students will enjoy for many years to come.”

St James’ Anglican School

We strive for all students to develop skills and physical fitness which foster enjoyment of individual and team sports.

Students in Pre-Primary to Year 3 focus on developing important fundamental movement skills that are transferred into more complex games. In Years 4 to 6, they begin to transfer and apply movement skills to game-based play. Year 7 students apply skills previously learnt to analyse sports and build an understanding of tactics and strategies. This year, the Sporting Schools grant has exposed students to a wider variety of sports such as gymnastics, golf and bike education. In Health, St James’ has adopted a whole-school approach to protective behaviours which focuses on equipping each child with the skills to survive in the ever-changing world.
ASC Schools Week 2016

The third Biennial ASC Schools Week was celebrated in great style in September. Banners flew along the Terrace, services were held in St George’s Cathedral, and the ASC Combined Schools Concert thrilled a capacity audience in the Perth Concert Hall.

During ASC Schools Week, banners depicting the ASC, the Combined Concert and each ASC school flew on the poles along St George’s Terrace between Victoria Street and Barrack Street from Sunday 11 September to Sunday 18 September. As such, they were visible to all who travelled this main thoroughfare through the City of Perth, and to those attending the Perth Concert Hall and St George’s Cathedral. On the Wednesday afternoon of Schools Week, 14 September, the Choir of Cathedral College Wangaratta sang Evensong in St George’s Cathedral with the Bishop of Wangaratta officiating.

ASC Schools Week Eucharist

At 2pm on Sunday, 18 September, Chairs and Principals, staff, students, families and other supporters of the ASC’s 14 schools gathered to worship in St George’s Cathedral when Bishop Kate Wilmot celebrated and Bishop John Parkes preached at the ASC Eucharist.

Actually, the congregation initially gathered outside the Cathedral to listen to students introducing our worship when, suddenly, a horseman in 19th-century clothing appeared. When asked who he was by a current student at John Wollaston Anglican Community School, he replied that he was ‘John Ramsden Wollaston’ and proceeded to explain how things had changed since his day. Before we knew it, he and his pack horse had set off for his parish in Albany and we were invited to follow the Frederick Irwin Anglican School drummers inside the Cathedral and continue the Eucharist.

This liturgy was developed by a small group of Chaplains and included a procession of banners and representatives from each school, as well as students from our schools leading parts of the liturgy. With the focus on John Ramsden Wollaston, whom the Church commemorates on that day each year, the 2016 ASC Schools Week drew to a fitting close.
ASC Schools Biennial Concert 2016

On Friday, 16 September, at 7pm almost 500 musicians from 12 of our 14 schools performed in front of over a thousand family members and friends in the Perth Concert Hall. Unlike previous years, when individual school items dominated the concert program, this year, there were more combined items in a greater variety of musical ensembles – Jazz and Rock, Choral and Orchestral. Instead of a single MC for the evening, this year, two student leaders from each ASC school shared something of the musical life in their school as well as introducing the next item.

All this occurred, as the CEO has written, because of the expertise of Music staff in our schools; the wonderful coordination by Mr Andrew Raymond from St Mark’s Anglican Community School; and finally, through everyone involved under the batons of Mr Paul Jarman and Mr Stephen Williams.

What’s On

Taiko Drummers, Jazz Combo, Soul Band, Combined Schools Choir, Cathedral College

Combined Schools Rock Band, Combined Schools Jazz Band, Combined Schools Choir and Orchestra

Combined Schools Concert Band, Marilyn Nguyen, Esperance Concert Band, Combined Schools String Orchestra
500 musicians from 12 of our 14 schools under the batons of Mr Paul Jarman and Mr Stephen Williams a thousand family members and friends in the Perth Concert Hall
Cobram Anglican Grammar School

Cobram Anglican Grammar School opened in January 2000 in the rural hamlet of Cobram in North East Victoria. Today it is a hub of purposeful activity and academic excellence, with a population approaching 300 students.

Integrity, Endeavour and Community

Key to the character and identity of Cobram Anglican Grammar School (Cobram AGS) are the concepts of Integrity, Endeavour and Community:

• Integrity (honesty with one’s peers, teachers, and parents)
• Endeavour (to do one’s best no matter the obstacles) and
• Community (to look after one another).

Staff members and student leaders model these concepts daily and actively encourage all students to subscribe.

Sub-schools and Buddy Systems

Cobram AGS is divided into three sub-schools. The Junior School encompasses all Prep to Year 4 classes. This sub-school has seen considerable growth in the past year, and enrolments are expected to exceed 150 students in 2017. Our Middle School sees all students in Years 5 to 9 meet regularly, sharing challenges and successes, and participating in pastoral and team building activities. Year 5 and 6 students are welcomed into the larger sub-school, assisting them to achieve a seamless transition from Year 6 into Year 7. Although the School’s camps program runs across all year levels, it really swings into action in this sub-school. Planned camps and excursions, especially in Years 5 and 6, closely align with history and humanities topics studied in the classroom. A ‘buddy class’ program has been initiated between the Year 3/4 students and our preps. Similar programs are planned for 2017 with Year 6 and 7 classes (Year 1/2 students), and Year 9 and 10 classes (Year 3/4 students).

The Senior School comprises all students enrolled in Years 10 to 12, and features a dedicated VCE Centre with kitchen, study room and recreation facilities. Although our Senior School is small, increasing enrolments have allowed the School to offer a surprisingly broad VCE program in 2016, with a view to more choice in 2017. As part of this program, all Year 10 students select a VCE ‘fast track’ subject to complement their study regime.

Community Service

Cobram AGS is proud of its community service program. Community service forms part of everyday life for students at Cobram AGS, with classes and individuals across the school given many opportunities to assist those in need. In addition to this commitment, the school has a stand-alone Year 10 program running parallel to Religious Education studies. It encourages students out of their comfort zone, visiting a number of community facilities and working with people from...
all walks of life. The program includes students assisting with the distribution of Meals on Wheels in town and around the district. Students also make regular visits to local aged care facilities and work with carers and staff to build relationships with residents. In addition, students work with staff and students at the Cobram Specialist School, assisting where they are able. The focus on this program is to build personal growth and encourage awareness of the diversity of wealth, living standards and challenges faced in the local community.

Co-curricular Activities

The School also has flourishing co-curricular and sports programs which add colour and depth to an already broad curriculum base. Students have access to individual musical instrument tuition, along with opportunities in the dramatic arts and sporting opportunities additional to the existing school sports program. This area of the School is always busy with students and staff working together on exciting projects. Our growing HPV (Human Powered Vehicle) team competes at venues around the state regularly. This year, a teacher new to our staff, Mr Jevon Scandrett produced and directed the fun-filled musical, Legally Blonde Jnr, which was enjoyed by all who attended its brief season. Our Junior School, in partnership with sister school, Moama Anglican Grammar School, ran a fun and collegiate Olympics day. Our small but committed athletic teams have consistently ‘punched above their weight’ in all areas of swimming and athletics, and our co-curricular sporting opportunities continue to grow under the guidance of Head of Sport, Mr Jon O’Dwyer. These initiatives are just some of many that are designed to bring students, staff and parents together as co-contributors and joint stakeholders in this thriving educational community.

Cobram Anglican Grammar School is a vital educational and spiritual growth hub for the people of Cobram and surrounding districts, providing academic, aesthetic, and spiritual growth opportunities for all school-aged children.
Swan Valley Anglican Community School

2016 marks the 10th Anniversary of Swan Valley Anglican Community School and its consolidation as the school of choice in the Swan Valley region.

Swan Valley Anglican Community School opened its doors in February 2006 with 118 students and, in 2016 has 1,125 students from Kindergarten to Year 12. The School’s growth has been steady throughout the last 10 years, allowing for a measured approach to its capital development. While the development of the School’s facilities has received some attention over the past three years, more important has been the further development of the school community, focusing on enhancement of the academic, cultural, vocational and spiritual development of the students who attend our school.

Ten Year Anniversary Celebrations

On Thursday, 15 September 2016, Swan Valley Anglican Community School celebrated its 10th Anniversary and Founders’ Day. It was a time to reflect upon the School’s history and those who have helped shape who we are today. It was also a time to acknowledge the community members, both past and present, who have influenced the character and values of the engaging and inclusive community we have become.

During our celebration assembly, we were all inspired by the new School Hymn, sung together for the first time, as well as the reading of our new School Prayer. These are two new traditions that will stand the test of time.

The School used the service to thank its Foundation staff and consider those students, parents and staff who have been part of our school since inception. Those who once required gum boots, to tread though sand and swamp to get to classrooms, now walk through fresh, open, landscaped, modern facilities in a school that upholds the highest of standards.

With over 50 guests attending the service and participating in the festivities, it was a wonderful opportunity to showcase the incredible learning environment and connected community that we have developed in our short history. The strong connections were most evident for all to see on the occasion of our 10th Anniversary and Founders’ Day Celebration.
With increasing enrolments and greater interest in our school, there have been a number of recent capital developments.

The recently completed (2015) Technology and Enterprise (T&E) Centre is a significant development for the School. The T&E Centre enhances the opportunities for students who are suited to vocationally focused pathways, by ensuring that they are able to complete Certificate-based courses on the School’s campus. The centre includes a new school café, which has been a great success with students, along with a commercial kitchen, standard kitchen, metalwork, woodwork and CAD classes. The School has also invested in an onsite chef, available to assist and teach Hospitality students. The food prepared by students in the commercial kitchen is prepared and sold in the School’s canteen. All school functions and events are catered for through the Hospitality students ‘catering business’. Students completing the Hospitality course in 2016 are paid employees of the School, which facilitates a real-life work experience while they complete the Hospitality Course.

Students are presently developing their skills on woodwork machines, such as the drill press and wood-lathe, while using the new spray booths to finish off projects to a high quality. Metalwork students are able to use metal-lathes, MIG and TIG welders, oxygen/acetylene welding equipment, plasma cutters and a milling machine to design and create projects.

With our continued growth it is necessary to continue the capital investment in our school. The Stage 7 Capital Works Project includes seven Senior School classrooms, two change rooms, a staffroom, and three outdoor multi-purpose courts. Our builders, Metrocon, have made excellent progress on this project and the school community looks forward to the completion of Stage 7 over the coming weeks.

Service Learning

Throughout the year, there are various opportunities for students to reflect on the School’s values of service, compassion and commitment by supporting various charities and organisations, both nationally and internationally. Fundraising efforts are led by student leaders across the Primary School and Secondary School with over $20,000 raised to support various agencies throughout the year. The School has a close relationship with the Next Generation Cambodia (NGC) organisation, whereby funds are raised to support the development of the NGC community in Battambang, Cambodia. Staff and students visit Battambang each year and the school community raises funds and gathers resources throughout the year to assist this community. This year, along with the funds raised, over 50kg of books were donated to enhance the community library in Battambang. NGC is an organisation with its roots firmly established within our local parish, which share access to the School’s Chapel, The Chapel of the Holy Wisdom of God. This adds a valued connection to this service learning opportunity for all students attending Swan Valley Anglican Community School.

A culturally diverse, Christian community

Swan Valley Anglican Community School is a culturally diverse school community, reflective of the wider community and its surrounds. Many wonderful, cross-cultural opportunities are offered as a result of these broad demographics. All students have opportunities to display their differences through the many cultural events which are offered by the school. In doing so, each individual can develop an understanding and acceptance of difference, which enhances and further develops our inclusive community. With cultural heritages from over 44 different countries, a vibrant and progressive school culture is embraced.

Underpinning everything we do as a school is our Christian ethos and the pastoral care focus that emerges from it. We nurture a meaningful relationship with God in Christ and encourage students to value themselves and each other, as God values them. We acknowledge the importance of maintaining a strong partnership between church, home and school. This is key to ensuring our children achieve personal success.
Student Leadership

At St Mark’s Anglican Community School, students have the opportunity to learn about interaction and decision making by being elected to a leadership position, in roles such as Primary School Captain, Form Captain, Student Council Representative, Middle School Captain, Peer Support Leader and Prefect.

The article below is written by the Middle School Captains, Joshua Morris Parmer and Chloe Marlow, as they reflected on the highlights of 2016.

One of the highlights for us this year, as the Captains of Middle School, was the opportunity to participate in the new Wellbeing Days. We learned useful skills for life as a teenager, presented in a fun and interesting way. They were especially valuable to us as Captains. Once a term, the normal timetable was collapsed for a day and students in Years 7, 8 and 9 participated in a full day of activities, with something new on the program each term.

Adam Przytula, founder of anti-bullying program, Armed For Life, shared some of his life story through a diverse range of presentations, tailored to each of the year groups. Topics included Online Addiction, Healthy Friendships, Leadership, Decision Making and Social Justice.

Other activities that we enjoyed included a presentation by Olympic Gold medallist, Simone Fountain, who spoke about her journey to becoming an elite athlete and winning Gold in Water Polo. Her story was one of hard work and resilience and it was truly amazing.

Elevate Education led engaging sessions showing us how to manage our time, learning effective study techniques and finding out what studying technique works best for each of us.

Other activities included a presentation from Headspace, the very popular ‘Get Moving’ sessions with hip hop dancing (and a House dance-off), as well as The Kindness Project. In Term 1, the African Drummers got all the students working together, which was lots of fun and a great stress release.

Overall, we have loved the experience and opportunity of being Middle School Captains this year. Helping to organise key events, run assemblies and be positive role models has been great for us both and given us a new set of skills. We wish the 2017 Middle School Captains the best of luck for next year.
Peter Moyes Anglican Community School

Year 12 student leadership at Peter Moyes Anglican Community School in Mindarie aims to have its student leaders contribute to the School’s culture and demonstrate the importance of this culture to fellow students. Thirty Senior School prefects have various leadership responsibilities, from leading a pastoral House to planning events for graduating students.

At a recent Year 11 Leadership Camp, the 2017 prefects strengthened their friendships by working together in problem solving and team-based activities. A theme quickly emerged: the student leaders have a genuine desire to ensure that younger students experience the positive and nurturing environment of their own schooling.

Georgiana Molloy Anglican School

At Georgiana Molloy Anglican School, we believe that involving students in leadership activities is one of the most practical and successful strategies for increasing the value that students and their families place on our school as well as their own education. Student Leadership is an integral part of our whole-school fabric.

Student Leaders are expected to undertake different responsibilities throughout the school year as well as maintain a high level of involvement in the School and wider community. Split between 15 Senior School Leaders, 6 Middle School Leaders and 11 Primary Leaders are Portfolios in the categories of Academia, Arts, Sports, Communications, Student Welfare and Sustainability. These portfolios have helped to develop the School’s culture by creating new opportunities for students and maintaining the holistic Anglican school philosophy.

The influence of student leadership on the School community can be profound. Our 2016 Chapel Prefect, Francine van den Berg, used her genuine and honest style of leadership to foster a culture of service among students. Although she may not have intended to leave a legacy beyond her graduation, I do believe she has defined the role of our Chapel Prefect for years to come.

There is no single way to lead. Accordingly, we teach our students to develop their strengths to build a greater School community for all. In doing so, they learn about who they are, develop a greater sense of confidence and independence, and prepare to be successful and generous citizens in their adult life.
The motto of St George’s Anglican Grammar School is *Wisdom, Grace and Service*. Our students put these words into action and demonstrate very strong leadership skills through membership of the Student Guild, participation in the Service Learning program, leading Chapel services and assemblies, being Anglicare Ambassadors, and participation in musical groups, theatre productions and sporting teams.

The Student Guild, the elected leaders of the student body, is given many opportunities to lead with Wisdom. Students lead assemblies and House events such as House Charity Days, Sync Swim, Glee and Theatre Challenge. They also act as guides on Tour Mornings sharing their experience of being a student at St George’s Anglican Grammar School. Senior students also lead with Wisdom during Teacher Advisory Group (TAG) time. These groups comprise students from Years 7-12 and the younger students love the interaction with senior students who often provide advice and guidance.

Students attend Chapel each week in the beautiful St George’s Cathedral. Student groups lead these services by reading the Gospel and prayers, and leading the music. From time to time, students are invited to give the sermon. Students also lead special Chapel services including ANZAC Day, Remembrance Day and St George’s Day.

The Service Learning Program at St George’s is an important part of school life. Through the Uniting Church Food Rescue service, Year 7 students collect food from cafés in the Perth CBD once a week and Year 8 students sort donations at the Food Rescue headquarters. The Year 9 and 10 students give service to the senior and less advantaged members of our community by visiting Peter Arney Home and St Bartholomew’s House. Several of the older students are Anglicare Ambassadors and promote social justice in the St George’s community.
Cathedral College Wangaratta has always instilled in its students a strong sense of service and leadership. It is a founding principle of the school and there are many opportunities for students wishing to take on a leadership role. House Captains, School Captains and other important positions across the Junior, Middle and Senior Schools, enable students to undertake responsibilities with commitment, respect and enthusiasm in a formal capacity. These roles help build confidence and compassion with students aspiring to benefit those around them through fundraising, sporting carnivals, music, House and whole-school events. There are many practical occasions each day for students to engage with the human-centric abilities, such as empathy, connection and leadership, as well as harnessing their enthusiasm and energy to contribute on a local, national and global platform.

Further, there are countless opportunities for students to lead in an informal capacity. Our Year 9 students recently led our Year 2 students in Physical Education lessons, equipping the little ones not just with physical skills, but interpersonal skills and strengths such as thoughtfulness, generosity, kindness and the ability to work as a team member. This invaluable connection with each other results in very tangible and valuable links that exist from Prep to Year 12. Our Year 2 students were able to learn from the senior students, whilst the Year 9 class realised the example they needed to set as leaders. With all age groups on one campus, it is important to harness the ability to lead and guide each other through experiences and activities that build on what it means to be a part of a community; each student has that opportunity at Cathedral College Wangaratta.

John Wollaston Anglican Community School

As members of the Western Australian Division of the United Nations Association of Australia, four students from John Wollaston Anglican Community School were invited to Parliament House on 3 November, to participate in the Association’s inaugural Student Leadership Conference. Matthew Ford and Jordan Mazzola, Year 8, joined Eloise Henneberry and Mikayla Gaunt, Year 6, to participate in this momentous event. Each student was assigned the seat of a particular Member of the Legislative Assembly for the day. Students were firstly inspired by the panel of influential leaders who spoke about the qualities of a good leader and then they were challenged to identify a United Nations related project that could meet our school’s needs. Matthew confidently presented their project proposal to develop sustainability and a healthy community through the involvement of the whole school community. We look forward to hearing more about their plans and joining them in bringing this exciting proposal to fruition in 2017.
The Rush Chapel was consecrated, and the Elizabeth Irwin Centre was blessed, by the Right Reverend Bishop Allan Ewing on Friday, 2 September 2016, as part of the School’s 25th Anniversary celebrations.

Invited guests, including the School Council, executive staff, local priests, school principals and chaplains, enjoyed a beautiful service which integrated the history of the School with many aspects of the new building.

The Frederick Irwin Anglican School Rush Chapel reflects the simplicity of the first Rush Church, built by Captain Frederick Irwin and his troops of the 63rd Regiment in the Swan River Colony in 1829; it was a simple bush church called the ‘Rush Church’, as it was walled with rushes.

The eponymous Rush Chapel at the School has incorporated design elements from the Rush Church by etching the interior walls of the Chapel with a soft rush pattern. The School’s Chapel has been furnished with a hand-made lectern, altar and baptismal font, all carved from fallen tuart trees which previously grew in the school grounds.

Outside the original Rush Church, a bell was hung from a jarrah tree and used to call people to worship. Symbolically, at the back of Rush Chapel is a candle stand, made from a solid piece of 100-year-old jarrah, aptly named ‘Community’.

Many of the stones in the gabion walls outside the Chapel, and those which clad the sanctuary wall, have been taken from the ground below the Chapel. These stones tie the school community not only to its history, but also to the very land on which the Chapel stands.

Frederick Irwin Anglican School Principal, Ms Kerry Robertson, said that the school community is most blessed to have this wonderful Chapel in the heart of the school.
The Rush Chapel represents our Anglican ethos and will provide many generations of Irwinians with a sacred space and a special place for worship.

“It was a moving experience and my thanks go to all involved, particularly the students who assisted and participated. “Thank you also to all those who made the Rush Chapel possible, from the builder to the architect, to supportive community members, and the staff, students and families who will visit and worship in the Chapel for years to come,” she said.

Adjoining the Rush Chapel is the new Elizabeth Irwin Centre. It is located between the Primary and Secondary areas of the School and includes a new classroom, office and meeting room, and has, since opening, been used daily.

Architect: Chris Oakley
Artist: Jillian Ciemitis
Community Artist: Jeanette Rein
Construction: Shaun Stocks
Furniture: Angelo Motalli

ABOVE: Jeff Vance, Executive Officer of the Anglican Community Fund (ACF), presents Peter Laurence with a cheque for $35,000, the ACF’s annual donation to the ASC, which will help support the 2016 ASC Biennial Concert. The ASC also acknowledges the important partnership it has with the ACF and wishes Jeff Vance all the best as he retires from his role as Executive Officer.

ABOVE: Eugene O’Sullivan presents the People’s Choice cheque to the Principal of St George’s Anglican Grammar School, Rensché Diggeden.

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Biography

Council Chairs

Mrs Victoria Brown

ESPERANCE ANGLICAN COMMUNITY SCHOOL

Our school may be relatively small (nearly 200 students) but it has the heart of an ox!

I chair the Council of Esperance Anglican Community School (EACS) in a far-flung corner of south-eastern Western Australia. It is a beautiful part of the world to 'live, learn and play' and EACS gives our region an extremely important, co-educational choice for secondary education and boarding.

Educated at St Swithun’s School for Girls in Winchester, England, I have always had a passion for learning, communication, commitment and community. After obtaining a BA Hons in English/Drama from the University of Wales, Aberystwyth, I journeyed to Esperance for a year of travel and to meet my Australian relations.

Thirty-five years later, I am still here, farming a cropping enterprise with my husband, Tom. I am currently President of the Shire of Esperance and on the Board of the Goldfields Esperance Development Commission, which gives me huge insight into the needs of our rural community. A school like EACS is most definitely one of them.

Mr Keith Lindbeck

PETER CARNLEY ANGLICAN COMMUNITY SCHOOL

... you can’t refuse a request from Peter!

In 2004, when I was running my own environmental consultancy with my wife, Yvonne, and our daughter, Arnika, was in her final years at All Saints’ College in Bull Creek, the Revd Peter Laurence tapped me on the shoulder and asked if I would take on the role of Chair of a Steering Committee for a new school to be constructed in Wellard. I expressed my concern that I knew nothing of education and the reply was, “that is why I need you”. So, 13 years later, I am still associated with Peter Carnley Anglican Community School (PCACS).

The position of Chair of the Steering Committee morphed into Foundation Chair of the School Council, a position that I have held since commencement of the School in 2007, and now relinquish at the end of the tenth year of operation of PCACS.

I have received a great deal of personal satisfaction from my involvement with the School. In that time, PCACS has developed from a steeply sloping hillside covered in native vegetation, to a school with first-rate facilities where a highly qualified and enthusiastic staff develop the minds of young people in the Kwinana region. However, that satisfaction has only been achieved by working closely with likeminded Council members and school staff.

Early in 2016, supported by the ASC, School Council decided to purchase the closed Kwinana Christian School in Calista, located just two kilometres from the Wellard Campus. As I write this document, refurbishment of the facility is nearly completed and it will be ready for Years K-1 at the beginning of 2017. This purchase will enable PCACS to continue to grow in numbers by having two campuses and a larger land footprint. So, I take this opportunity to congratulate past and present School Council members, staff (teaching and non-teaching), students and parents for the completion of ten very successful growth and operational years at PCACS, and I look forward to attending the celebrations to be held during 2017.

As a volunteer, how do I fit the role of Chair into running a business? It is time consuming, but it is time that I think is well spent. Consequently, I wish to thank Yvonne and my business colleagues, especially Ms Belinda Clark, for enabling me to have the time away from the business to be involved in a myriad of school activities. Yvonne and I are active members of the Anglican Communion and attend church at St Michael’s Parish in Mt Pleasant. At St Michael’s, currently, I am the Rector’s Warden and a Pastoral Assistant.

As my role as Chair of Council of PCACS ends and, hopefully, with a slowdown in my business role, I thought I might achieve an increase in my spare time. However, late in 2015, Peter Laurence again tapped me on the shoulder and asked if I would be a School Council member at St George’s Anglican Grammar School and you know you can’t refuse a request from Peter!
# Calendar Highlights for 2017

## January to December

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<td>PCACS</td>
<td>10 Year Anniversary Eucharist</td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>PCACS</td>
<td>Year 12 Ball</td>
</tr>
<tr>
<td>21 MARCH</td>
<td>PMACS</td>
<td>School Tour</td>
</tr>
<tr>
<td>MARCH</td>
<td>SGAGS</td>
<td>Years 10-12 River Cruise</td>
</tr>
<tr>
<td>26 APRIL</td>
<td>ASC</td>
<td>Christian Purposes Day</td>
</tr>
<tr>
<td>5 MAY</td>
<td>WAASA</td>
<td>Year 12 Leaders’ Reunion</td>
</tr>
<tr>
<td>8 MAY</td>
<td>CAGS</td>
<td>Open Day</td>
</tr>
<tr>
<td>8 MAY</td>
<td>SGAGS</td>
<td>St George’s Day</td>
</tr>
<tr>
<td>21 JUNE</td>
<td>ASC</td>
<td>Piano Competition</td>
</tr>
<tr>
<td>21 JULY</td>
<td>PMACS</td>
<td>Peter Moyes Day</td>
</tr>
<tr>
<td>JULY</td>
<td>SJAS</td>
<td>Ski Trip</td>
</tr>
<tr>
<td>4 AUGUST</td>
<td>SJAS</td>
<td>Open Stage 2</td>
</tr>
<tr>
<td>4 AUGUST</td>
<td>WAASA</td>
<td>Anglicare Sleepout</td>
</tr>
<tr>
<td>18 AUGUST</td>
<td>CAGS</td>
<td>Book Week Parade</td>
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<tr>
<td>30 AUGUST</td>
<td>FIAS</td>
<td>Founders’ Day</td>
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<tr>
<td>SEPTEMBER</td>
<td>PCACS</td>
<td>Art Exhibition</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>SJACS</td>
<td>Year 8 Trip to Canberra</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>PCACS</td>
<td>Carols on the Green</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>SGAGS</td>
<td>“On the Roof” Musical</td>
</tr>
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Christmas Messages

I write this message on the day of the United States Presidential election. The latter days of the US campaign have not been edifying. Racism, allegations of corruption, abuse of women, and veiled threats of violence have provided a backdrop to the election of the leader of the so-called free world. And, while this plays out, the Middle East continues to be torn apart by violence.

At Christmas, we will hear read the words of the prophet Isaiah. For unto us a child is born: unto us a son is given; and the government shall be upon his shoulder: and his name shall be called Wonderful, Counsellor, the mighty God, the everlasting Father, the Prince of Peace. For those who are lovers of music like me, you might hear Handel’s Messiah whenever you see those words. Christians have always believed that this prophecy finds its complete fulfilment in Jesus of Nazareth, the Christ of God. And do we not need this hope in our hearts, especially at this time? As we enjoy the feasting and delight of the Christmas season, can I urge you to pray for all who are victims of violence, terrorism, war and injustice; for all those for whom Christmas is not a time of joy. And may we long in our hearts and pray with our lips for the sovereign rule of the Prince of Peace to be ever more present in our lives and in the world.

The Right Reverend John Parkes AM
BISHOP OF WANGARATTA

The Anglican Schools Commission Inc
5 Wollaston Road, Mt Claremont, WA
Postal Address: Po Box 2520 Mt Claremont Wa 6010
P (08) 9286 0290  F (08) 9384 5023  |  info@asc.wa.edu.au  |  www.asc.wa.edu.au